

## Designing for an Internet of Humans The Route to Adoption of IoT

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## **IT Innovation Centre**

- The IT Innovation Centre is an applied research centre advancing a wide range of information technologies and their deployment in industry and commerce.
  - Part of Electronics and Computer Science at the University of Southampton, we are located on the Science Park, 3 miles from the main University Campus.
  - collaborative research (supported by EC and UK programmes)
  - client-funded research, development and consulting
- Currently ~30 staff, ~20 projects with ~100 commercial clients/partners

We deliver proofs-of-concept demonstrators and novel operational systems

We work in a spirit of partnership, aiming to provide effective transfer of knowledge to our clients and collaborators



## Motivation

- The Internet of Things must consider and benefit People
  - Smarter interactions between humans and things
    - E.g. Novel and Beneficial Smart Home Applications
  - Smarter interactions between humans
    - E.g. Novel and Beneficial Smart Healthcare, or Ambient Assisted Living
- IoT is not just M2M
  - H2H: Human to Human
  - H2M: Human to Machine
  - M2M: Machine to Machine
- Challenges for **adoption** of real-world IoT solutions
  - Extreme heterogeneity
  - Easy to use Multi-modal Interfaces
  - Trustworthy IoT solutions
  - Observable benefits & value

## Human/Machine Interactions in IoT



#### Aspects of Connectability



## **FIESTA-IoT**



### **Global IoT testbed**



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# What is the FIESTA-IoT Facility Offering?





#### IoT Data Marketplace:

Access to highly heterogeneous data sources that are semantically aligned and can be easily leveraged and integrated using the FIESTA-IoT tools.

#### **Certification**:

A Global Market Confidence Certification Programme, that will help developers certify that their software and products conform with and interoperate with the latest IoT market specifications & standards.



## FIESTA-IoT Open Calls



- Funding to use FIESTA-IoT
- 50K Euros for a 6 month FIESTA-IoT experiment
- Yet to be published follow:
  - <u>http://fiesta-iot.eu/opencall</u>
- SMEs and Scientific research

#### 3<sup>rd</sup> Open Call

Published: April '17 Submission deadline: June'17 4th Open Call

Published: June'17 Submission deadline: Sep'17





### Europe's citizen privacy laws are world-leading

However, escalating loss of user privacy



The evolving data protection and privacy frameworks are yet to be implemented in a **transparent and friendly way** 



Users need to **understand** and **control** how their personal data are **used** 



Users should be able to **take part** of the **monetization** of the economic value of their data

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### **OPERANDO: Privacy as a Service**

#### **Innovative privacy enforcement framework**













# **FP7 3D Live** 2012-2015

- Experience and interact across distant locations using real-time mixed reality, sensing and immersion
  - compete in live sports competitions from anywhere!
  - World's 1st Mixed Reality Ski Race Feb 2015 as seen on BBC Click
- Reconstruct scenes of moving humans in real-time
  3D
  - Real env: biomechanics from inertia sensors, weather from environment sensors, location from GPS, etc.
  - Immersive env: simulators, game interaction tech (Wii fit, Kinect sensors)
- Experience design concerns focus on creating meaningful activity interaction with Internet of Humans technologies
  - dealing with experience perspectives caused by diverse interaction environments
  - activity characterisation drives needs for spatial and temporal consistency (e.g. skiing vs walking)
  - power and influence of participants constrained by HCI capabilities
  - minimising cost to real participant needed to support distant participation







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## FP7 3D Live

2012-2015



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### FP7 3D Live 2012-2015



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### H2020 ProsocialLearn 2015-2017

- Teach children (7-10) social skills using digital games in schools
- Measure human prosociality through multimodal sensing of interaction, emotion and engagement
  - game interaction classification (prosocial skills) and analytics
  - emotion/engagement from voice, facial expression and body language
- Pedagogical and interaction design considers enhanced learning opportunities
  - Role distribution: teachers vs machines
  - Learning space: tablets vs desktops
  - Learning generalisation: real vs online interaction

#### Learning Possibilities for Everyone's Inclusion







### Conclusions



#### Aspects of Connectability